



F/SOP/FYDP 02/11/00

**NED University of Engineering & Technology**  
**Department of \_\_\_\_\_ Engineering**  
<FYDP Course Code> Final Year Design Project

**Grading of Final Report (8<sup>th</sup>/Spring Semester) (Weightage - 16%)**

**Project ID:** \_\_\_\_\_

**Project Title:** \_\_\_\_\_

S. No	Student Name	Seat No.	I Literature Review (4)	II Methodology (4)	III Results and Discussion (4)	IV Conclusions and Recommendations (4)	V Relevance to SDGs (4)	VI Originality (4)	VII Formatting / Organization (4)	VIII Technical Writing (4)	Weighted Average Score (32)
			PLO-2	PLO-3	PLO-3	PLO-12	PLO-7	PLO-8	PLO-10	PLO-10	
1											
2											
3											
4											

Use Rubric FYDP-OBE-05 for each student.

Average percentage score from the rubrics filled by supervisor and examiner shall be placed in the above table.

**Weighted Average Score** =  $[PLO-2 (\%)*4 + PLO-3 (\%)*8 + PLO-12 (\%)*4 + PLO-7 (\%)*4 + PLO-8 (\%)*4 + PLO-10 (\%)*8]/100$

\_\_\_\_\_  
**FYDP Supervisor**

\_\_\_\_\_  
**FYDP Examiner**

**NED University of Engineering & Technology**  
**Department of \_\_\_\_\_ Engineering**  
 <FYDP Course Code> Final Year Design Project

**FYDP-OBE-05**

**Rubric for Final Report (8th/Spring Semester) (Weightage - 16%)**

Project ID: \_\_\_\_\_

Student Name: \_\_\_\_\_

Seat: \_\_\_\_\_

	Levels of Attainment (%)				
	Unacceptable (0)	Just acceptable (25)	Basic (50)	Good (75)	Excellent (100)
<b>I</b> Literature Review	No literature review carried out.	Partial literature review conducted, does not identify the problem.	Basic literature review carried out with some detail and relevant papers.	Literature review covers majors areas related to the project with relevant sources identifying the problem.	Extensive literature review conducted in a scientific manner with proper citations and referencing, identifying the problem.
<b>II</b> Methodology	No methodology presented.	Some details available without explanation of the steps.	Methodology with basic steps defined.	Methodology defined with good details on all the phases of the project.	Detailed methodology defined with all the relevant steps in extensive detail.
<b>III</b> Results & Discussion	No results and their discussion presented.	Some results without discussion available.	Results with reasonable level of discussion.	Results with detailed discussion presented.	Detailed results with extensive discussion presented.
<b>IV</b> Conclusions & Recommendations	No conclusions and recommendations.	Some conclusions with no relevance to project objectives.	Conclusions partially addressing objectives and recommendations.	Conclusions reasonably addressing project objectives and relevant recommendations for future work.	Conclusions adequately addressing the objectives with relevant recommendations for future work.
<b>V</b> Relevance to SDGs	No relevance to SDGs established.	Some relevance to SDGs without any clear link.	Reasonable consideration of SDGs and their linkage with the proposed work.	Clear relevance between the project work and SDGs established.	Relevance to SDGs is clearly established with appropriate consideration for relevant SDGs.
<b>VI</b> Originality	Project is plagiarized.	Project is not unique, but modified and improved from the existing sources with	Project is not unique, but modified and improved from the existing sources with adequate changes.	Project is distinctive and based on original ideas.	Project is unique, creative and innovative.
<b>VII</b> Formatting/ Organization	Non-adherence to formatting guidelines and disorganized.	Formatting guidelines barely followed and poorly organized.	Formatting guidelines adequately followed and organized to some	Appropriately Formatted and organized.	Written work is very well formatted and organized.
<b>VIII</b> Technical Writing	Poor technical writing.	Minimal use of technical language.	Reasonable use of technical language.	Appropriate use of technical language.	Commendable use of technical language.

Separate rubrics shall be filled by the Supervisor and Examiner.

**FYDP Supervisor / Examiner**